

Fremont County Jt District #215

Fremont County

147 N 2nd W St, St. Anthony, ID 83445

Phone: (208) 624-7542 Fax: (208) 624-3385

Dr. Garry Parker, Superintendent

District Characteristics 2002-03

Fall Enrollment	2,369	Special Education:	
Average Daily Attendance.....	2,199	Special Education Students.....	333
State Ranking Per ADA.....	28	Gifted and Talented Students...	125
Number of Schools (sites):		Number of LEP Students**.....	366
Elementary.....	5	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	1,228
Number of Accredited Schools:		Free and Reduced Meals.....	812
Approved.....	8	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,104
High School Diplomas Regular....	148	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	92%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

As recommended by the district improvement team, Fremont School District began an intensive process of reviewing and evaluating our current reading program. Teams of teachers have reviewed numerous scientifically research-based reading curricula to identify a new series to implement starting next fall in both regular and remediation settings.

In December, the district began conducting an educational effectiveness audit. The results will be returned during the summer and will be used to determine future improvement plans.

Progress Towards Meeting District Goals

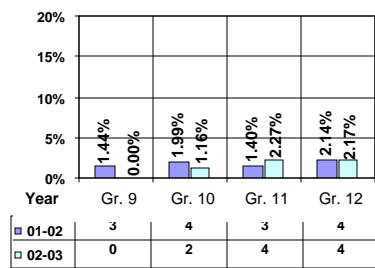
2002-03 Goals	Progress
Develop a comprehensive reading improvement plan	Using the latest reading research as a guide, the district selected a reading committee to review a variety of reading programs and provide recommendations for improvements. The improvements underway include: an uninterrupted 90 minute reading/language block in the elementary schools, the adoption of a new reading curriculum K-3, and piloting a research-based remediation curriculum.
Create collaborative learning team time	One Monday each month, the students are released early in order to provide the teachers with time to meet as district-wide, grade or department level teams. The teams focused their work on aligning curriculum and assessments. Chairs from each team met monthly to address curriculum articulation issues.
Complete the Assessment Literacy training course	More than 120 teachers and support staff completed the 3 credit Assessment Literacy training this year.
Realign district curriculum	With the changes in the statewide assessment program, the departments and grade-level teams have been rewriting the district curriculum to include the changes.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.17%	39.21%	84.38%
Black	0.42%	0.17%	0.59%
Hispanic	7.26%	6.84%	14.10%
Nat. Amer.	0.13%	0.04%	0.17%
Asian	0.30%	0.46%	0.76%
Total	53.28%	46.72%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,523,116	20.13%	\$4,053,101	15.64%
Other Sources	518,090	4.13%	10,417,255	40.20%
State	9,495,202	75.74%	9,761,204	37.67%
Federal	0	0.00%	1,681,777	6.49%
Total	\$12,536,408	100.00%	\$25,913,337	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$950,127
Lottery Revenues.....	\$89,952
Technology Grant.....	\$74,436

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$7,924,650	65.58%		
M & O Support Services	4,158,840	34.42%		
M & O Other	0	0.00%		
Total M & O	\$12,083,490	100.00%	\$5,495	73
Total All Funds	\$30,307,173	100.00%	\$13,782	14

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$806,612,162	\$366,809	35
Total General M & O Levies	0.002978095		35
Total District Levies	0.004928565		78

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	73.80	16	Beginning Salary on Schedule	\$25,904
Secondary Teachers	64.80	16	Highest Salary on Schedule	\$46,988
Administrators	9.60	229	Average Elementary Teacher's Salary	\$38,817 54
Other Certified Staff	13.60	162	Average Secondary Teacher's Salary	\$39,885 57
Total Certified Staff	161.80	14	Superintendent's Salary	\$60,600 100
Total Non-Certified Staff	90.90	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

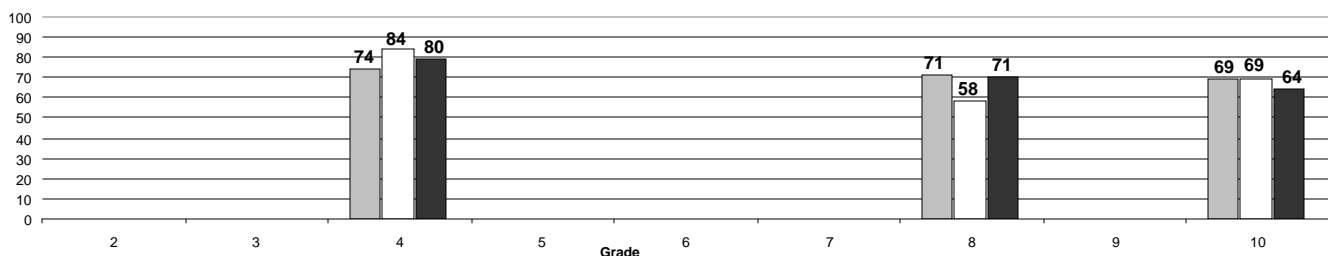


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

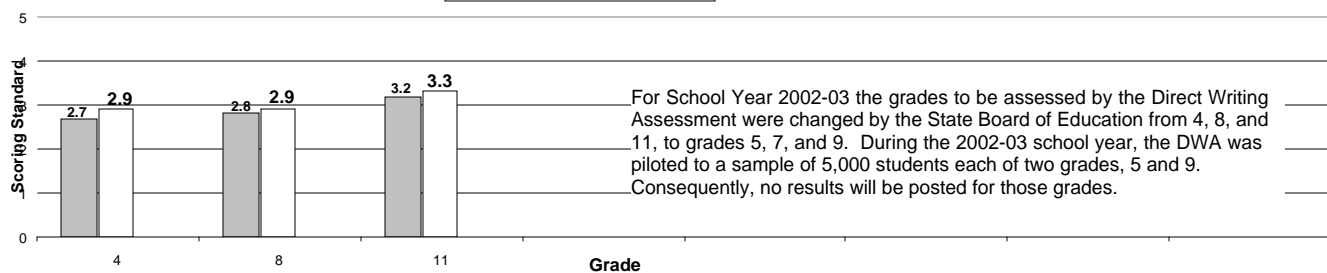
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

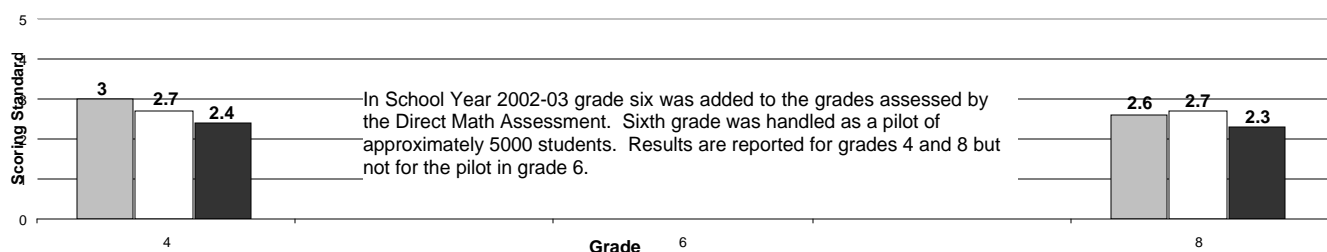
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal